

Brook's Learning Pathways and Steps – KS 2

1. Brave Learner (confident and resilient)	2. Clever Talker (speaking and thinking)	3. Independent Expert (I can work on my own)	4. Team Player (learning together)	5. Top Class Thinker	6. Super Learner (know their learning styles, plan and reflect)
<p>Y3 I am keen to learn something new, enjoying learning and know where to look for help if I need it.</p>	<p>I can quickly pick up new words and use them well in sentences to describe, explain or compare. I am beginning to link ideas together in interesting ways. I can present my ideas to others and use my general knowledge.</p>	<p>I know what things I can do to help myself when I get stuck. I know what to do to stop myself being distracted. I can explore an area that I know I need to learn more about by reading. I can see that my skills improve as I practise them.</p>	<p>I know what I am good at and can see what others are good at. I can share my skills and use those of other people in the group.</p>	<p>I can offer an opinion on a wider range of topics, making connections. I understand that an argument has reasons, comes to a conclusion and persuades. I can see that some assumptions are safe to make whilst others cannot be justified. I treat others' opinions with respect.</p>	<p>I understand how I learn and what sort of a learner I am (my learning styles). I know what I need to learn, how I am going to find out and I can consider later whether it was a good way to learn. I want to do really well and have some ideas about what I might like to do when I grow up.</p>
<p>Y4 I can help others to be excited about learning and I am confident to try new ways to do things even if I am unsure what will happen.</p>	<p>I have a good vocabulary for thinking and talking about learning that I can share to develop my knowledge and ideas. I can offer counter arguments and can spot contradictions in other people's arguments.</p>	<p>I can use a plan or model (such as story mountain) and WILF to help me improve my work. I will choose to practise skills I need for success. I can learn more about a topic by reading or researching using objects or the world around me.</p>	<p>I can undertake different jobs in a group (leader, scribe, worker) and work with everyone to make sure we get a good result. I consider the feelings of others and compromise.</p>	<p>I can commit to, justify and present a planned argument to an audience that changes minds in a 'horseshoe of opinion'. I reflect on arguments and may change my mind. I use the reason words 'because' and 'as' and the conclusion words 'therefore' and 'so'.</p>	<p>I am confident to learn in the way that suits me best but I am starting to be able to adapt this to work with others when I need to and use my new knowledge and skills. I can imagine the end results when I plan. I can suggest how to improve my learning and will work hard to achieve this.</p>
<p>Y5 I have the confidence to teach new skills to my classmates and I am happy to accept a challenge.</p>	<p>I have some original ideas that I can express fluently and am developing wider general knowledge. I am sometimes able to persuade people. I consider other people's opinions carefully before making up my own mind. I can participate in debates.</p>	<p>I can select the tools, skills, information and models that I need to help me achieve success. I can learn more about a topic by reading or researching using objects or the internet. I know where I have a greater understanding and am becoming an expert.</p>	<p>I can share, trust, negotiate and help to organise a team so that we all achieve success together. I respect other people, notice and praise their strengths and will give helpful feedback for them to improve. I can offer original solutions.</p>	<p>I can use a concept line to discuss 'degrees'. I know what a principle is and how they are used. I know that evidence is needed to support most arguments or hypotheses and I can make counter-claims if I disagree. I use my skills in debates. I know and can spot the difference between objective and subjective.</p>	<p>I understand my learning targets and what I need to do to achieve them. I know what sorts of learning I find difficult but will work to overcome these. I can plan, resource, do and review my learning, take suggestions and making modifications that improve it. I can compare the end results to what I had visualised.</p>
<p>Y6 I am courageous in facing large challenges and can make choices about how to achieve goals. I know I can succeed. I can think creatively, bringing together lots of skills and information that I have learned before.</p>	<p>I can discuss, debate, negotiate, compare and contrast using formal (posh speaking) or informal language as I need to. I consider what I say and how it will be understood, calling on my knowledge and developing viewpoints.</p>	<p>I can concentrate, organise myself and use a combination of my skills to ensure that I learn successfully and in depth. I am prepared to invest time and effort to achieve my goals. I know my areas of expertise and can tell you how I am extending them.</p>	<p>I recognise, accept feedback about and work with my own strengths and weaknesses and those of others. I can use my strengths and other people's positively to reach high quality ends. I can suggest ways for the team to improve together.</p>	<p>I can evaluate an argument to see if it is reasonable and proportionate and can assess how relevant and important the evidence is, considering primary and secondary sources and expert witnesses. I can spot weaknesses/fallacies in arguments and make my own judgement of them.</p>	<p>I can take responsibility for my learning individually or as part of a team and work hard to achieve my goals. I can adapt to help everyone learn and achieve success. I can select, present and evaluate a learning project to adults and children including where to go next.</p>

A Learning Expert

Do these statements describe you as a learner? If so then you've become a learning expert!

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<ul style="list-style-type: none"> • Reflective • Committed • Keep on developing • Resilient • Confident 	<ul style="list-style-type: none"> • Persuasive • To the point • Broad general knowledge • Makes sure the meaning is clear 	<ul style="list-style-type: none"> • Work hard • Has some areas of expertise or expert knowledge • Takes responsibility for own learning 	<ul style="list-style-type: none"> • Collaborative • Offers and acts on feedback • Dependable • Reliable • Respectful • Compromises • Combines skills • Willing to learn from others 	<ul style="list-style-type: none"> • Inventive/creative • Evaluative • Quick thinking • Selective • Makes links • Sees issues from different viewpoints • Flexible thinking • Comprehends 	<ul style="list-style-type: none"> • Resourceful: thinks of a strategy to succeed • Keen to learn new things in depth • Takes action • Applies knowledge and skills to new situations • Curious – asks why?
What I'm good at:					
What I need to work on:					